

Elmira Business Institute
Student Syllabus: Professional Medical Coding II (MED260)

Prerequisites: Medical Terminology (MED110) **Course Credits/Clock Hours:** 3/60
Professional Medical Coding I (MED150)
Anatomy & Physiology (MED120)
Medical Billing (MED130)
Course Delivery Mode: Residential

Course Description

This course is designed to provide the individual with a comprehensive level of procedural coding education. The student will be introduced to general healthcare compliance matters, coding ethics and standards. The student will also be introduced to fundamental guidelines of procedural coding, related to evaluation and management services and surgical procedures of the systems. Participants will have a working knowledge of CPT coding and HCPCS supply coding as it relates to physician services. The student will demonstrate an understanding of Medicare law and third party carriers and guidelines and physician documentation requirements. (Lec/Lab/Ext/Total) (30/30/0/60).

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Identify key terms relating to healthcare compliance and coding. The student will understand coding ethics, standards and the importance of following a compliance program.
- Describe the three levels of HCPCS coding and will be able to navigate through the corresponding manuals.
- Demonstrate an understanding of the terminology that pertains to correct documentation standards.
- Analyze the documentation requirements for office notes, operative notes, and ancillary services.
- Identify the key components associated with the evaluation and management codes and the requirements for meeting key component criteria for each code.
- Demonstrate the key points associated with each set of evaluation and management subsection guidelines.
- Utilizing the global surgical package as defined by CMS and the AMA.
- Define the working knowledge of the anatomy and terminology associated with the systems. Students will demonstrate their ability to choose appropriate procedural codes and modifiers.

Required Course Texts & Course Materials

Buck, Carol MS, CPC-I, CPC, CPC-H, CCS-P. *2019 HCPCS level. 2*. 1st ed. Missouri: Elsevier, 2018. Print. (ISBN: 9780323582193)
ICD-10-CM, 2019 Edition: Expert for Physicians, 1st Edition. Print. (ISBN: 9780323582735)
CPT 2019 Edition: Current Procedural Terminology, Professional Edition. AMA, Print. ISBN: (9781622027521)

Supplemental educational learning materials may include and are not limited to

The instructor will supply.

Assessment

Assignments and projects will be evaluated on a standard grading rubric. Practical and written examinations will be graded according to content; (multiple choice, fill-in-the blank, short answer, and/or practicum).

The instructor will endeavor to return student work product by the next official class period whenever possible. Essay and/or research projects will be returned as soon as all class projects have been graded.

Student Homework Policy Statement

Elmira Business Institute (EBI) syllabi contain assignments in alignment with the federal government's definition of appropriate, assigned homework for each credit hour. For each one-credit hour of classroom or direct faculty instruction, two hours of out-of-class student work will be assigned. (For example: A three-credit course will include an average of six (6) hours of homework each week.). For classes with laboratory or clinical work, a three-credit, four-hour class will include an average of six (6) hours of homework each week. For externships, each credit hour will include an average of three (3) hours of homework per week. Assignments are directly relevant to course objectives and learning outcomes and are included at the end of the syllabi. Each assignment will be graded and recorded by the instructor.

Calculation of a Semester Credit Hour

All coursework at Elmira Business Institute is measured in semester credit hours.

- One Semester Credit Hour is equivalent to fifteen (15) clock (contact) hours of lecture.
- One Semester Credit Hour is equivalent to thirty (30) clock (contact) hours of laboratory training.
- One Semester Credit Hour is equivalent to forty-five (45) clock (contact) hours of externship.

Definition of a Contact Hour

One contact hour is defined as 50 minutes within a 60-minute period of instructional activities (lecture, lab, clinical, and externship). The student is required to devote appropriate time to preparation and study outside the classroom.

Evaluation

Assessment Type	% of Grade
Attendance/Professionalism	15%
Homework	20%
Tests	25%
Mid-Term/Final Examinations	20%
Project	20%
Total	100%

Grading Scheme

Numerical Average	Letter Grade	Quality Points
95-100	A	4.0
90-94	A-	3.7
86-89	B+	3.3
83-85	B	3.0
80-82	B-	2.7
76-79	C+	2.3
73-75	C	2.0
70-72	C-	1.7
68-69	D+	1.3
66-67	D	1.0
65	D-	0.7
0-64	F	0.0
Withdraw/ Failing		W/F 0.0
Withdraw	W	----
Incomplete	I	----
Test Out	TO	----
Transfer of Credits	T	----

Course Policies***Behavioral Standards***

Students are expected to abide by all public laws; to comply with the regulations and policies of the College; and to demonstrate a positive attitude, diligence, and courteous conduct toward instructors, staff, and fellow students. Respect for others in terms of language, demeanor, and attention to others while they are speaking is expected.

The College reserves the right to dismiss or suspend students for conduct which impedes, disrupts, or interferes with the orderly and continuous administration and operation of the College or any unit of the College. Attending EBI is not a right; it is a privilege.

As a part of its mission to prepare students for careers in the business and healthcare world, EBI requires students to dress in a manner that will create a positive self-image. Inappropriately dressed students may not be permitted to attend classes. Students in College externships are required to follow the participating organization's dress code.

No cell phone use or Internet access is allowed in the classroom unless permission is granted by the instructor and usage is course appropriate.

No eating or drinking in EBI's classroom laboratories (medical, business or technology) and Library.

Attendance Policy

Attendance is mandatory and will be used when calculating participation/attendance. Class will begin promptly. Students who are late or absent are responsible to obtain lecture notes, assignments, and announcements after class, so as not to interfere with class time, or the work of fellow students. One of the first questions a potential employer will ask the Career Services representative about is student attendance. Your attendance in the classroom directly represents your quality of potential work.

Students who do not attend classes after missing 14 consecutive calendar days or who fail to attend classes on a regular basis will be administratively dropped by the College. Since attendance is also used to verify enrollment for financial aid purposes, it is important that students attend classes on a regular basis to avoid loss of financial aid eligibility (student loans) and federal and state grants.

Make-Up Policy

When a student is absent, that student is responsible for making up missed class work. Make-up tests or quizzes may be offered at the *instructor's discretion* via ONE-STOP at the Library, and it is the student's responsibility to arrange a time at the librarian's convenience. One-Stop tests and quizzes must be taken within one week of the date of absence; failure to make up work, quizzes, or exams in a timely manner may result in a 0 grade. There is no charge for make-up work.

Midterms or Final Examinations may only be made up with approval from the Campus Director/Dean and appropriate documentation.

Academic Integrity/Plagiarism Rules

Elmira Business Institute is committed to supporting its mission to provide an educational experience designed to develop professional competencies including developing habits of personal and professional integrity. The College expects all members of its community—students, faculty, and staff—to act honestly in all situations. Actions of Academic Dishonesty will not be tolerated. Academic Dishonesty “is any form of cheating and plagiarism which results in students giving or receiving unauthorized assistance in an academic assignment or receiving credit for work which is not their own.” All students are expected to agree to a pledge of honesty concerning their academic work, and faculty is expected to maintain the standards of that code. If you think it may be cheating, it probably is.

Please keep in mind that plagiarism includes:

- Copying another person's work and claiming credit for it
- Failing to give credit—both a works cited and in-text citations are required for information you retrieved from another source whether or not it is a direct quotation
- Incorrectly citing a source
- Failing to use quotation marks for a direct quote
- Improperly paraphrasing—both the words and the structure of your writing must differ from your source

Students will be given a complete policy the first day of class to review and sign.

For questions about plagiarism or assistance at any part of the writing process, please visit the Academic Achievement Center or Library.

Academic Support

Private Instruction

Elmira Business Institute promotes student and faculty private instruction. This student service is provided at no charge for students enrolled in a program. Private instruction is accomplished in the following way:

- Students should contact faculty members for scheduling private instruction.
- Mandatory private instruction scheduled by an Administrator when necessary.

Faculty Office Hours

The Faculty Office Hours are posted outside the classroom door. This the first stop for help for assignments, study skills, or writing for any course.

Academic Advising/Mentoring

Academic Advising/Mentoring is provided to each student throughout the semester. Staff or Faculty Mentors can facilitate student access to learning resources and answer basic questions regarding EBI academic programs and policies.

The Library

The Library supports the academic programs of the College and offers technology to assist student research in databases and on the Internet. A Librarian is available to assist in research and navigating our resources. Use the Library catalog (<http://ebi.scoolaid.net/bin/home>) to search for a book in the library, access databases and e-books, and find reference tools. Information is also available about community resources, including scholarships, part-time employment, child care, and transportation. Elmira Business Institute maintains a library of hundreds of volumes of reference materials and manuals for the students' use. This facility is used both for independent reading and for study. The Institution also provides its students with access to an e-library containing over 80,000 volumes and reference materials. The e-library is available to students 24-7 by remote access. Available for students' use is a wide range of resource materials that include encyclopedias, unabridged dictionaries, almanacs, atlases, and many volumes directly related to the subjects studied at Elmira Business Institute. Books for general reading are also included. The library is available to students during normal school hours.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS

The Satisfactory Academic Progress Policy ensures that all Elmira Business Institute students enrolled in a diploma and degree programs are maintaining satisfactory progress towards a successful completion of their academic programs. The criteria and standards contained in the policy are set to recognize academic achievements or to detect problems for which actions of early intervention and/or remediation can be taken. These standards apply to all students whether they are eligible for Title IV funding or not. The Satisfactory Academic Policy complies with the requirements of the federal and state regulatory guidelines and the accrediting commission.

Satisfactory Progress Standards are designed to assess academic progress for classes taken at Elmira Business Institute only and requires both quantitative measurements and qualitative measurements. Students must maintain satisfactory progress toward the completion of their program.

The following criteria are used to determine whether or not a student is making Satisfactory Academic Progress. These standards monitor whether a student meets the minimum quantitative and qualitative components. A student must be able to:

- Maintain a minimum cumulative grade point average (CGPA)
- Achieve the minimum incremental completion rate (ICR) and
- Complete the program within a maximum allowable time frame (MTF)

Failure to complete courses successfully for any reason will negatively affect Satisfactory Academic Progress. Failing courses or withdrawing from courses could result in extending the length of educational program, the loss of financial aid and/or dismissal. It is important to understand how these situations will impact SAP at your next evaluation points. In order for a student to graduate, the minimum requirements are a CGPA of 2.0 and completion of all required coursework without attempting more than 150% of the credits/hours in the program.

The college determines that a student is maintaining satisfactory academic progress if the student meets or exceeds the quantitative and qualitative standards outlined below, based on the cumulative number of semester credit hours attempted.

A minimum of a “C” is required to pass the course. Documentation will be housed in the student’s academic file. Although, this is the minimum passing grade. Students will need to meet the **Satisfactory Academic Progress** requirements.

Course Schedule

<i>Lesson #</i>	<i>Topic</i>
1	Introduction to Class Introduction to CPT <ul style="list-style-type: none"> ● The Purpose of CPT ● Manual Format ● Index and General Rules Introduction to the Level II National Codes (HCPCS) <ul style="list-style-type: none"> ● History of National Level Codes ● HCPCS Format ● National Physician Fee Schedule
2	Modifiers CPT Modifiers Evaluation and Management (E/M) Services <ul style="list-style-type: none"> ● Contents of the E/M Section ● Three Factors of E/M Selection
3	Evaluation and Management (E/M) Services (cont.) <ul style="list-style-type: none"> ● E/M Coding Example ● Using the E/M Codes

4	Evaluation and Management (E/M) Services (cont.) Documentation Guidelines Anesthesia <ul style="list-style-type: none"> • Types of Anesthesia • Formula for Payment • Concurrent Modifiers
5	Surgery Guidelines and General Surgery <ul style="list-style-type: none"> • Introduction to the Section • Unlisted Procedures • Surgical Package Integumentary System <ul style="list-style-type: none"> • Skin, Subcutaneous, and Accessory Structures • Repairs and Burns • Breast Procedures
6	Musculoskeletal System <ul style="list-style-type: none"> • Fractures and Dislocations • Application of Casts and Strapping • Endoscopy/Arthroscopy Respiratory System <ul style="list-style-type: none"> • Endoscopy • Nose and Sinuses • Lungs and Pleura
7	Cardiovascular System <ul style="list-style-type: none"> • Coding Highlights • CV Coding within other Systems Hemic, Lymphatic, Mediastinum, and Diaphragm <ul style="list-style-type: none"> • Hemic and Lymphatic Systems • Mediastinum and Diaphragm
8	Digestive System <ul style="list-style-type: none"> • Oral Structures • Organs of Digestion • Accessory GI Organs Urinary and Male Genital Systems <ul style="list-style-type: none"> • Urinary System • Male Genital System
9	Reproductive, Intersex Surgery, Female Genital System, and Maternity Care and Delivery <ul style="list-style-type: none"> • Reproductive System Procedures • Female Genital System • Maternity Care and Delivery Endocrine and Nervous System <ul style="list-style-type: none"> • Endocrine System • Nervous System

10	Eye, Ocular Adnexa, Auditory, and Operating Microscope <ul style="list-style-type: none"> • Eye and Ocular Adnexa • Auditory System • Operating Microscope
11	Radiology <ul style="list-style-type: none"> • Radiology Terminology and Planes • Diagnostic Imaging • Nuclear Medicine and Radiation Oncology
12	Pathology and Laboratory <ul style="list-style-type: none"> • Organ or Disease-Oriented Panels • Urinalysis, Molecular Pathology, and Chemistry • Surgical Pathology
13	Medicine <ul style="list-style-type: none"> • Immunization and Administration • Dialysis • Organ-Specific Testing
14	Medicine (cont.) <ul style="list-style-type: none"> • Hydration • Physical Medicine and Rehabilitation • OMT and Chiropractic
15	Comprehensive Review
16	Comprehensive Final Examination

Please note: Changes to the lessons may be made at the discretion of the instructor throughout the semester.

Revised February 2016 mzt, Revised July 2017 klp, August 2018, Revised July 2019 cb, Revised August 2019 em, Revised December 2019 drg

Professional Medical Coding II

For the Project, the student will be given a worksheet consisting of 200 questions related to code selection for various scenarios. This worksheet will serve to demonstrate the student's ability to identify, code, and sequence procedures and services for a variety of settings. Some questions are simple one or two line descriptions that will require the student to identify the correct code from the CPT or HCPCS system. Other questions will require the student to read excerpts from a patient's medical record to identify and code the procedures/services. The instructor will provide the student with the worksheet and complete directions in class.

	Proficient 10-9 points	Competent 8-6 points	Borderline 5-4 points	Unprepared 3 or less points	Score
Accuracy – Percentage of questions correctly answered = 80% of total score	95-100% = 10 points 90-94% = 9 points	85-89% = 8 points 80-84% = 7 points 75-79 % = 6 points	65-74% = 5 points 55-64% = 4 points	45-54% = 3 points 35-44% = 2 points 25- 34% = 1 point	(points X 8)
Completeness – Percentage of questions attempted = 10% of total score	95-100% = 10 points 90-94% = 9 points	85-89% = 8 points 80-84% = 7 points 75-79 % = 6 points	65-74% = 5 points 55-64% = 4 points	45-54% = 3 points 35-44% = 2 points 25- 34% = 1 point	(points X 1)
Legibility– Is the work easy to read and well presented? = 10% of total score	Very neat and legible	Mostly neat and legible	Mostly poorly presented and illegible	Little or no effort has been made in this area	(points X 1)

Career Readiness Assessment “CRA” ☐Midterm ☐Final

Student Name: _____ Course ID: _____ Instructor: _____

	Total Points	Excellent (16-20 points)	Good (11-15 points)	Fair (6-10 points)	Poor (0-5 points)
Attendance		The student arrives on time for the course, and stays for the duration of the class. Attends at least 90% of the class.	The student arrives on time for the course and stays for the duration of the course. Attends at least 85% of the class.	The student arrives late or does not stay for the duration of the class. Attends at least 75% of the class.	The student generally arrives late for the course, or stays for fewer than 65% of the class.
Class Engagement (Initiative)		Proactively contributes to class by regularly offering ideas and asking questions.	Proactively contributes to class periodically offering ideas and asking questions	Rarely contributes to class by offering ideas and asking questions.	Never contributes to class by offering ideas and asking questions.
Listening Skills		Actively listens when others speak during in-class activities. Incorporates the ideas of others in questions/comments.	Listens when others speak both in groups and lecture.	Does not listen in groups or lecture and is not engaged during class	Does not listen in groups and lecture. Interrupts or talks in class.
Behavior		Never displays disruptive behavior, respectful of others in actions and language, and cooperates in a classroom environment.	Rarely disruptive, partial participation in group activities	Occasionally disruptive, rarely participates in group activities.	Very disruptive with actions and language or never participates in group activities.
Professionalism		Always prepared for class, hands in work at beginning of class, and follows appropriate dress code. The student does not use electronic devices inappropriately.	Usually prepared for class, often hands in work at beginning of the class, and mostly follows appropriate dress code. The student rarely uses electronic devices inappropriately.	Rarely prepared for class, rarely hands in work at the beginning of the class, and rarely follows dress code. The student often uses electronic devices inappropriately.	Almost never prepared for class, excessively hands in work late, and does not follow dress code. The student excessively uses electronic devices inappropriately in the classroom.

Total Points: _____/100

Professionalism Grade

15%